Assistive Technologies All Around Us

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Do you live your life completely without assistive technology?



Do you use an assistive technology?

• Some assistive technologies might not be recognized as such.





Quiz: Who uses assistive technology?

- A. People who use screen readers
- B. People who wear hearing aids
- C. People who wear glasses or contact lenses
- D. All the above



Voice-Activated Assistants

- Help control smart devices
- Set reminders
- Get information
- Purchase products
- Real-time updates
- Control media playback
- Integrate with other devices





Smartphones

- Voice-to-text
- Screen readers
- Gesture navigation
- Magnification
- Customizable display settings
- Assistive touch
- Hearing aid compatibility
- Closed-captioning
- Speech recognition





Wearable Technology

- Fall detection
- Emergency SOS
- Health monitoring
- Voice control
- Haptic feedback
- Customizable watch faces
- Noise alerts
- Accessibility shortcuts





Ergonomic Keyboards and Mice

- Reduced strain
- Alternative typing methods
- Adjustable angles
- Contoured mice
- Customizable buttons
- Reduced key travel
- Ambidextrous design







What are some other examples?



Definitions and Perceptions Matter

Assumptions Impact the Lives of People with Disabilities



The Medical Model







Strength of the Medical Model

- Recognizes physical conditions
- Guides medical treatments
- Informs government assistance
- Provides clarity



Weaknesses of the Medical Model

- Overlooks environmental factors
- Stigmatizes individuals
- Excludes some needs
- Adds bureaucracy



The Social Model



Image credit: Deque

Strengths of the Social Model

- Reduces stigma
- Promotes inclusivity
- Encourages creative design
- Benefits everyone



Weaknesses of the Social Model

- Downplays physical reality
- Ignores personal identify
- Limits open discussion



The Functional Solutions Model

Solution Solutio, Solution Solution Solution Solution Problem Solution lution Solution Solution Solution Solution

Image credit: Deque



Strengths of the Functional Model

- Focuses on practical benefits
- Real-world approach
- Emphasizes innovation
- Builds accessible environments



Weaknesses of the Functional Model

- Innovative but limited
- Missed opportunities
- Social solutions matter
- Risk of irrelevance



The Economic Model





Strengths of the Economic Model

- Acknowledges work impact
- Highlights importance



Weaknesses of the Economic Model

- Creates stigma
- Emphasizes dependency
- Excludes some people



The Charity (or Tragedy) Model





Strengths of the Charity Model

- Can build empathy
- Encourages genuine help



Weaknesses of the Charity Model

- Creates unequal relationships
- Can hinder progress



Something to Think About

"All my life I have sought to understand the universe and find answers [...] I have been very lucky that my disability has not been a serious handicap. Indeed, it has probably given me more time than most people to pursue the quest for knowledge."



– Stephen Hawking



Assistive Technologies Don't Solve Everything

People who create digital environments and resources must create them with accessibility in mind.



True or False?

• There are many forms of disabilities that are not obvious to an observer.



Main Categories of Disabilities

- Blindness
- Low vision
- Color blindness
- Deafblindness
- Auditory
- Mobility, body structure
- Cognitive/intellectual
- Dyslexia/reading

- Math Disabilities
- Speech/Language
- Psychological/Psychiatric
 - Anxiety
 - Mood disorders
 - Schizophrenia
 - And many others
- Multiple/Complex



Designing for the Autistic Spectrum

Do

- use simple colours
- write in plain English
- use simple sentences and bullets
- make buttons descriptive for example, Attach files
- build simple and consistent layouts

Don't

- use bright contrasting colours
- use figures of speech and idioms
- create a wall of text
- make buttons vague and unpredictable for example, Click here
- build complex and cluttered layouts

Do		Don't
use simple colours		use bright contrasting colours
write in plain language	Do this	use figures of speech and idioms
use simple sentences and bullets		create a wall of text
make buttons descriptive	Attach files	make buttons vague and Click here! unpredictable
build simple and		build complex and

cluttered layouts

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build simple and consistent layouts

Designing for Dsylexia

Do

- use images and diagrams to support text
- align text to the left and keep a consistent layout
- consider producing materials in other formats (for example, audio and video)
- keep content short, clear and simple
- let users change the contrast between background and text

Don't

- use large blocks of heavy text
- underline words, use italics or write capitals
- force users to remember things from previous pages - give reminders and prompts
- rely on accurate spelling use autocorrect or provide suggestions
- put too much information in one place

Do...



use large blocks of heavy text

align text to the left and keep a consistent layout



underline words, use italics or write in capitals

Don't...



consider producing materials in other formats (for example audio or video)

keep content

let users change the

background and text

contrast between

short, clear

and simple



force users to remember things from previous pages - give reminders and prompts



rely on accurate spelling - use autocorrect or provide suggestions

dyslexia X dsyle

put too much information in one place



Designing for Anxiety

Do...

Don't...

questioning what

answers they gave

Do

- Give users enough time to complete an action
- Explain what will happen after completing a service
- Make important information clear
- Give users the support they need to complete a service
- Let users check their answers before they submit them

Don't

- Rush users or set impractical time limits
- Leave users confused about next steps or timeframes
- Leave users uncertain about the consequents of their actions
- Make support or help hard to access
- Leave users questioning what answers they gave



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their answers before they submit them

Closing Summary

- Assistive Technologies: Many use assistive technologies unknowingly. They help but don't solve every challenge.
- Impact of Perceptions: Perceptions and assumptions shape the lives of people with disabilities.
- Hidden Disabilities: Many disabilities are unseen. Recognizing and accommodating for these is crucial.
- **Ongoing Efforts**: Continuous effort and awareness ensure full and equal participation for everyone.





Coming Next Month: Exploring Assistive Technology Solutions (Live Demo)

Gloria Jinks M.Ed., COTA/L

Media and Training Coordinator/Assistive Technologist NC Assistive Technology Program, NCDHHS



2024 Assistive Technology Expo: Oct. 3

- Hosted by: NCDHHS Assistive Technology Program
- Date: Oct. 3, 2024
- Time: 8:45am 5pm
- Location: McKimmon Conference and Training Center, Raleigh

More info: cutt.ly/ATExpo2024



